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# Giving and Receiving Peer Feedback

— A guide to giving and listening to  
good advice —

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# What is feedback?



## What it is meant to be

- ✓ Constructive
- ✓ Honorable
- ✓ Thoughtful
- ✓ Careful

## What it should not be

- ✗ An attack
- ✗ Derogatory
- ✗ Mean
- ✗ Ill-intentioned



Feedback should help the receiver.

# Giving Feedback

# Think back to a time when you received helpful feedback

- What made the feedback helpful?
- Who gave the feedback? Did you trust this person?
- How (if at all) did you address the feedback?
- What do you think characterizes good feedback?

# Follow SPARK (Gardner, 2019)

<b>Specific</b>	Tailored feedback that provides creator with detail
<b>Prescriptive</b>	Offers solution, strategy, or advice for improvement
<b>Actionable</b>	Allows creator to understand next steps they should take
<b>Referenced</b>	Feedback “references the task criteria, requirements, or target skills.”
<b>Kind</b>	Be supportive!

# Oreo Your Feedback

1. Something you like or appreciate
2. Something that you're confused about, or that doesn't fulfill expectations (and why)
3. What to consider when revising



## But keep in mind....

Simply telling your peer that their paper is “good” and doesn’t need and revisions may be well-intentioned, but ultimately isn’t helpful.

- If you like something, tell your peer! But try to be specific about why you like that thing, why it worked, or how it benefits the reader
- Most drafts have room for improvement
- Designing is inherently social

# What feedback would you give these students?

- Discuss feedback you would give these students in breakout rooms. Each group will share their proposed feedback with the class.

<https://docs.google.com/document/d/1aH4y-X2py5XQeBSmDsf2IUOf1V2ajPIZGVUzGe84zag/edit?usp=sharing>

# Receiving Feedback

Receiving feedback  
can be difficult.

# How do you react to feedback?

- What is your gut reaction when receiving feedback?
- Are you inclined to trust the person giving you feedback?
- Do you actively seek feedback? And if so, who do you ask?
- Have you ever received any feedback that was bad or upsetting? If so, why was it upsetting?
- Do you recognize a difference in your response to written feedback versus verbal feedback?

# Step 1: Ask for Feedback

The more tailored your question, the better the response you'll get

# Step 2: Listen (intently)

Let the person finish their thoughts. Avoid interruptions, and avoid making assumptions.

# Step 2.5: Be aware of your reaction

Are you feeling attacked? Are you feeling gracious? What is your body language telling the feedback giver? Do you feel defensive, or appreciative?



# Step 3: Ask Questions

Engage with the person giving feedback. Ask for clarifications, for suggestions, and for further explanation of their thoughts.

**Step 4: Thank the person**

**Who remembers SPARK?**

# SPARK

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Nevertheless, remember that not every piece of feedback is going to be helpful, nor will you agree with everything someone recommends. That's okay. Take the feedback and implement it as you see fit.